

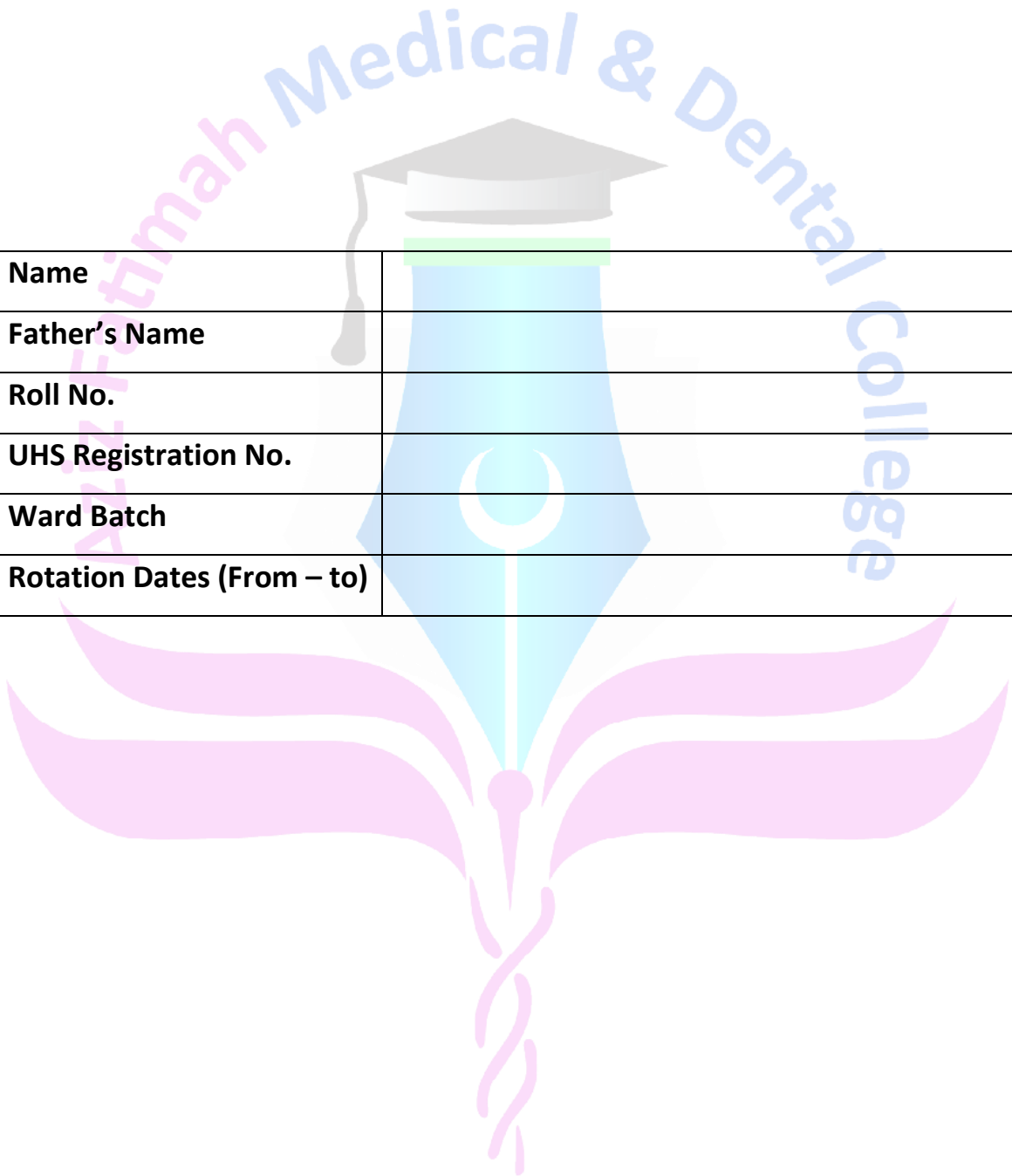
MODULAR INTEGRATED CURRICULUM 2025

3rd Year MBBS
volume 3.0



LOGBOOK

Block VII

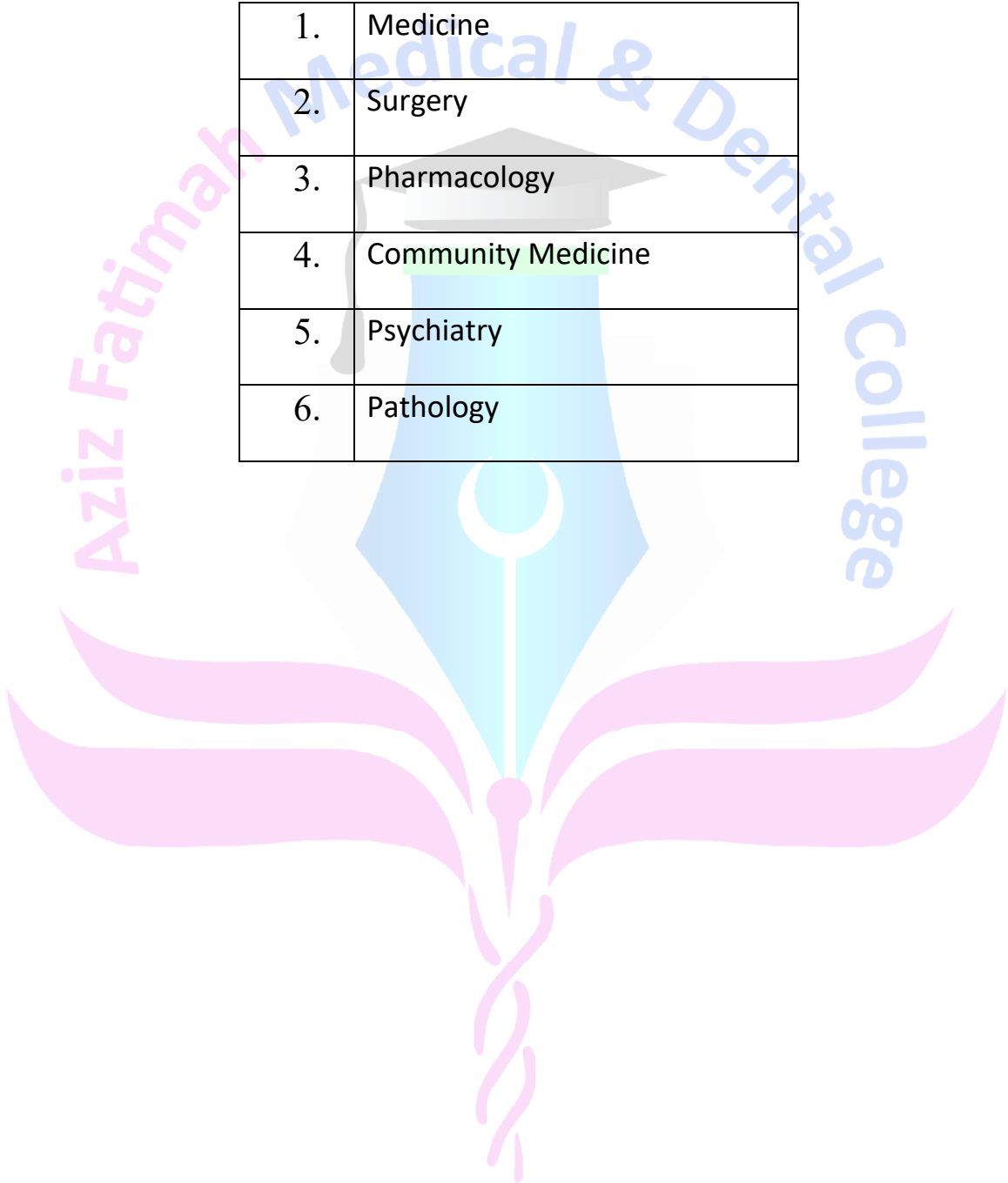


Name	
Father's Name	
Roll No.	
UHS Registration No.	
Ward Batch	
Rotation Dates (From – to)	

Contents of Clinical Rotations

- Undergraduate Medical Student goes through the following rotations in Block 7 for clinical wards:

1.	Medicine
2.	Surgery
3.	Pharmacology
4.	Community Medicine
5.	Psychiatry
6.	Pathology



Medicine

S. No	Date	CFRC Code	Competencies	Level			HOD's/Teacher's comments / signature
				A	B	C	
1.		CFRC3-001	Medical History taking skills Take focused medical history including presenting complaints, history of presenting illness, past medical and surgical history, drug and allergy history, family history, social history, and systems review to identify symptoms, risk factors, and relevant clinical information.				
2.		CFRC3-002	General physical examination: Perform a systematic general physical examination to assess vital signs and abnormal clinical findings.				
3.		CFRC3-004	Anemia Identify signs of anemia (pallor, koilonychia, glossitis) during examination.				
4.		CFRC3-016	Observe antibiotic administration and IV fluid therapy.				
5.		CFRC3-009	WHO Death Certificate: Fill WHO death certificate based on case data.				

Surgery

S. No	Date	CFRC Code	Competencies	Level			HOD's/Teacher's comments / signature
				A	B	C	
1.		CFRC3-012	Wound Assessment Inspect and describe the physical appearance of a wound, including its size, shape, edges, wound bed characteristics, exudate, surrounding skin, and signs of infection. Identify signs of wound infection.				
2.		CFRC3-013	Wound dressing Assist in wound dressing using sterile technique.				
3.		CFRC3-014	Burn wound care Observe and narrate the initial management steps for a burn patient (cooling, covering, fluids). Counsel on burn wound care and infection prevention.				
4.		CFRC3-015	Assessment of hemorrhage Measure and interpret vital signs in suspected shock. Identify signs of external/internal bleeding. Initiate first aid management for hemorrhage.				
5.		CFRC3-019	Scrubbing technique Perform the correct technique of scrubbing in for surgical procedures in operation theatre while adhering to aseptic principles and infection control protocols.				
6.		CFRC3-020	Surgical History Taking: Perform focused surgical history-taking (e.g., neck lump, trauma, abdominal pain) and conduct physical examination to identify key findings for diagnosis and management.				

7.	CFRC3-021	Suturing Observe the steps of basic suturing techniques, including instrument handling, knot tying, and wound edge approximation, while following principles of asepsis.				
8.	CFRC3-022	Post-Surgical Infections: Observe appropriate antimicrobial prophylaxis by selecting and justifying preoperative antibiotics, and management of post-surgical infections according to standard guidelines.				

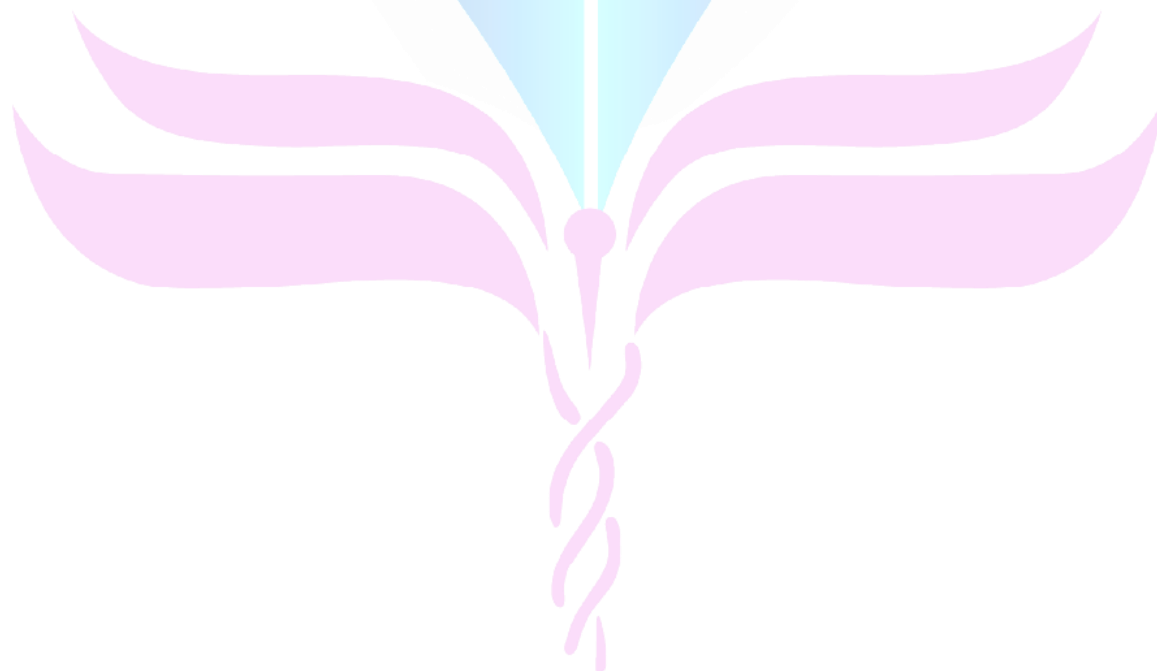


Pharmacology

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				A: Good	B: Satisfactory	C: Not Satisfactory	
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1.		CFRC3-017	Routes of drug administration: Observe and identify various routes of drug administration (oral, intravenous, intramuscular, subcutaneous, inhalational, topical, and rectal) and describe the rationale for selecting a specific route for drug administration.				
2.		CFRC3-018	Aseptic precautions in parenteral drug administration: Demonstrate and practice aseptic precautions during parenteral drug administration. (hand hygiene, use of sterile equipment, skin antisepsis, wearing gloves, avoiding contamination of sterile parts, clean environment, verifying drug integrity, single use of syringes/needles, safe disposal of sharps, applying sterile dressing).				

Community Medicine

S. No	Date	CFRC Code	Competencies	Level			HOD's/Teacher's comments / signature
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				A	B	C	
1.		CFRC3-003	Assessment of Growth and Nutritional Status Measure BMI and interpret nutritional status. Record height, weight, and calculate growth percentiles in OPD/community settings.				
2.		CFRC3-016	Infection prevention & management Demonstrate isolation precautions and hand hygiene. Counsel patients on infection prevention and immunization. Monitor fever charts and interpret temperature trends.				



Behavioral Sciences

S. No	Date	CFRC Code	Competencies	Level			HOD's/Teacher's comments / signature
				A	B	C	
1.		CFRC3-010	Informed Consent: Take informed written consent for common procedures.				
2.		CFRC3-011	Communication Skills: Demonstrate empathetic communication during patient interaction.				



Pathology

S. No	Date	CFRC Code	Competencies	Level			HOD's/Teacher's comments / signature
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				A	B	C	
1.		CFRC3-005	Blood sampling technique Observe and narrate the correct technique for collecting, labelling, and storing blood samples while maintaining aseptic precautions and ensuring specimen integrity.				
2.		CFRC3-006	CBC Analysis Interpret CBC and peripheral smear findings. Differentiate microcytic, macrocytic, and hemolytic anemia patterns on reports.				
3.		CFRC3-007	Coagulation profile analysis Interpret PT, APTT, and platelet count results. Identify clinical signs of bleeding disorders (petechiae, ecchymoses).				
4.		CFRC3-008	Blood transfusion Demonstrate correct patient identification and crossmatch verification before blood transfusion. Observe and describe steps of blood transfusion setup. Document blood transfusion record.				

PRESCRIPTION INFERENCE CARD

Student's Name:	
MBBS Year:	Roll No:
UHS Registration No:	
Block:	Module:
Provisional Diagnosis:	

Date	
Drug & Group	
Brand Name	
Generic Name	
Purpose of Drug (Symptomatic/Specific)	
Dosage & Form	
Route of Administration	
Monitoring Parameters	

ADVERSE EFFECTS

Observations / Text Book

DRUG INTERACTIONS

Observations / Text Book

CONTRAINDICATIONS

Observations / Text Book

PRECAUTIONS

Specifically Advised	
Comments / Instructions	
HOD (Sign & Stamp)	

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Case-Based Discussion (CBD) Form

Trainee Information

Name	
Student ID	
Assessment Date	
Location of CBD	

Assessor Information

Name	
Designation	
Department	

Case Details

Clinical Setting	<input type="checkbox"/> Inpatient <input type="checkbox"/> Outpatient <input type="checkbox"/> Emergency <input type="checkbox"/> Elective
Complexity of Case	<input type="checkbox"/> Basic (third-year level) <input type="checkbox"/> Moderate <input type="checkbox"/> Complex
Focus of Encounter	<input type="checkbox"/> History <input type="checkbox"/> Physical Examination <input type="checkbox"/> Diagnosis <input type="checkbox"/> Initial Management <input type="checkbox"/> Patient Education <input type="checkbox"/> Documentation
Summary of Case	

Assessment Areas

Medical Record Keeping	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
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Diagnostic Skills	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
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Professionalism	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement

Feedback

Strengths	
Areas for Development	
Recommended Actions	

Trainee Reflection

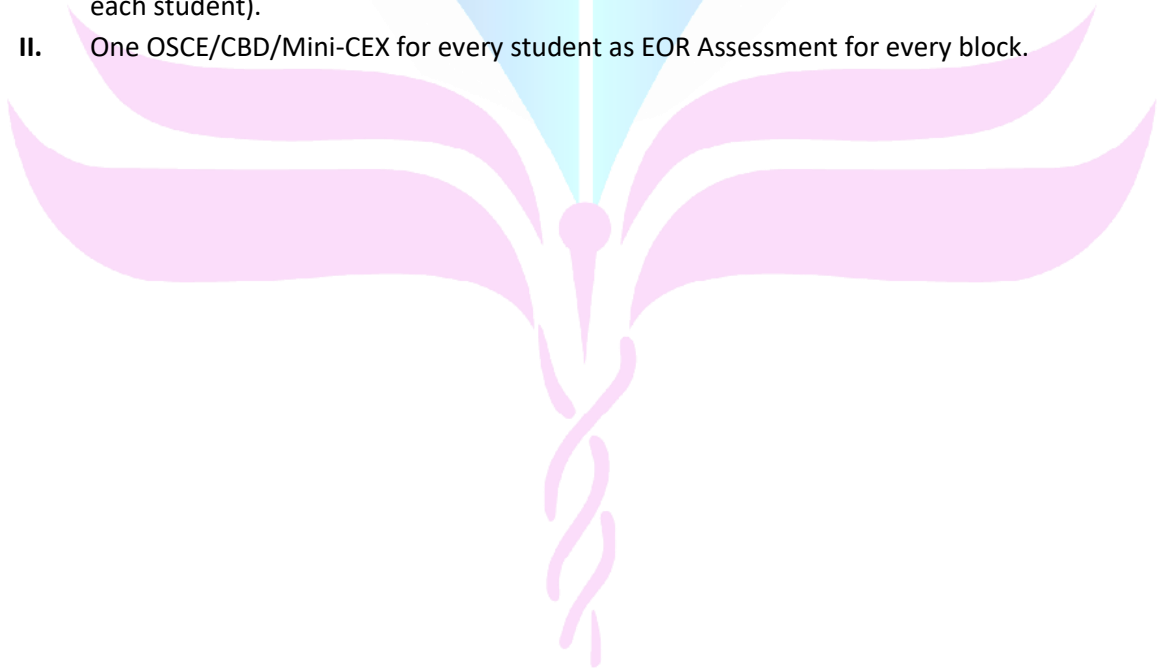
Learning from the Experience	
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Signatures

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Assessor's Signature	

Notes:

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- II. One OSCE/CBD/Mini-CEX for every student as EOR Assessment for every block.



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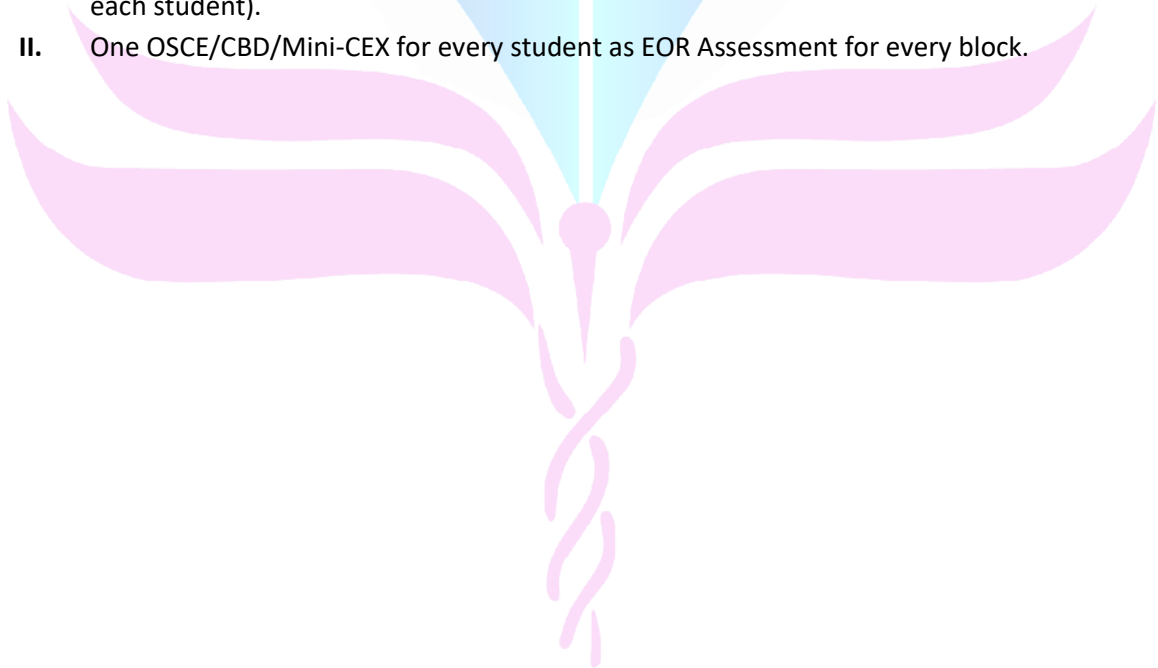
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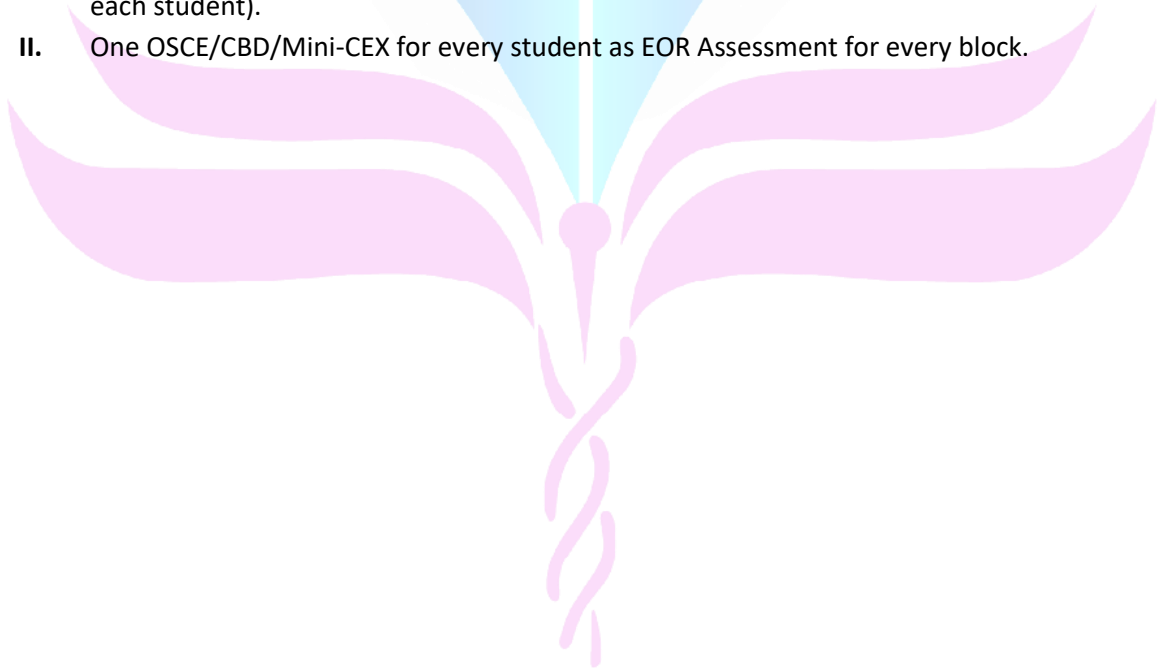
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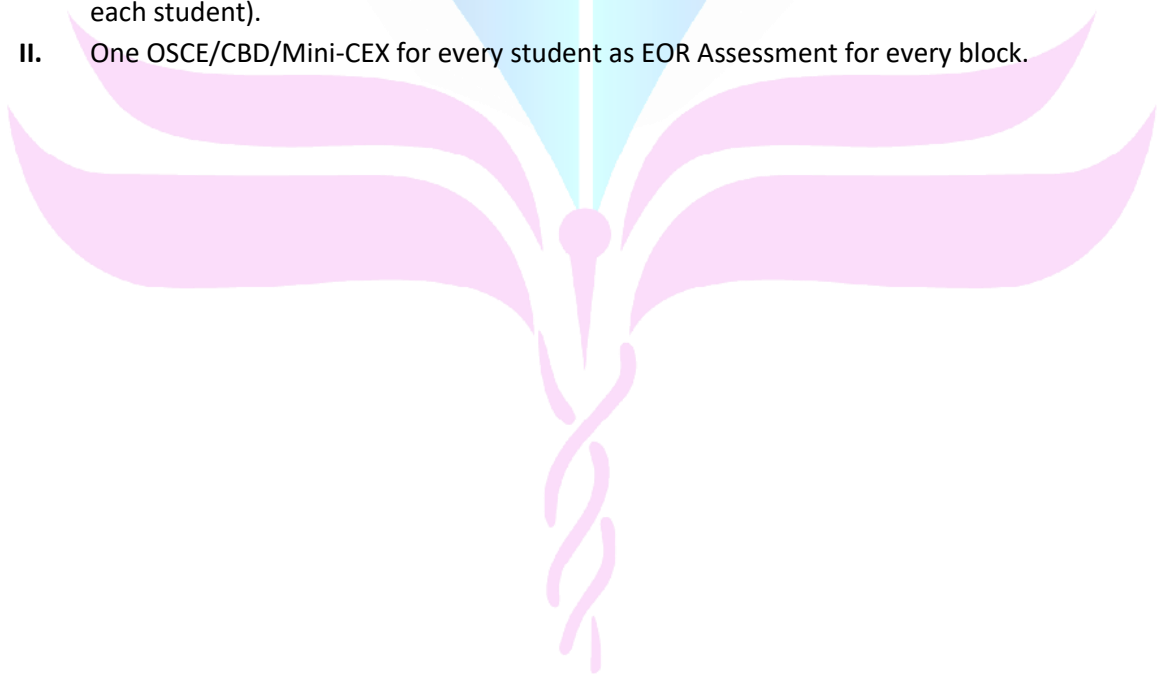
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