

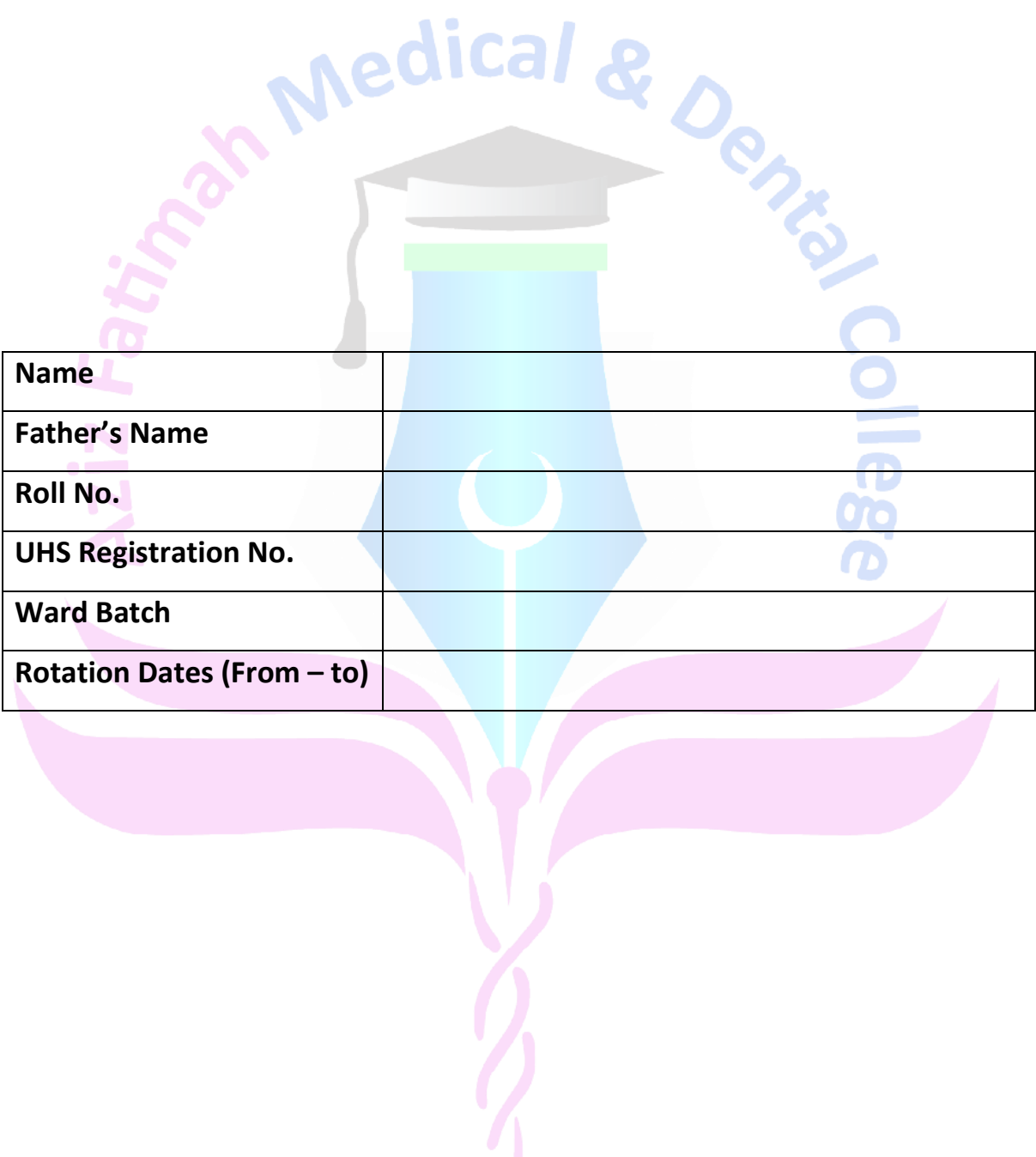
MODULAR INTEGRATED CURRICULUM 2025

3rd Year MBBS
volume 3.0



LOGBOOK

Block VIII

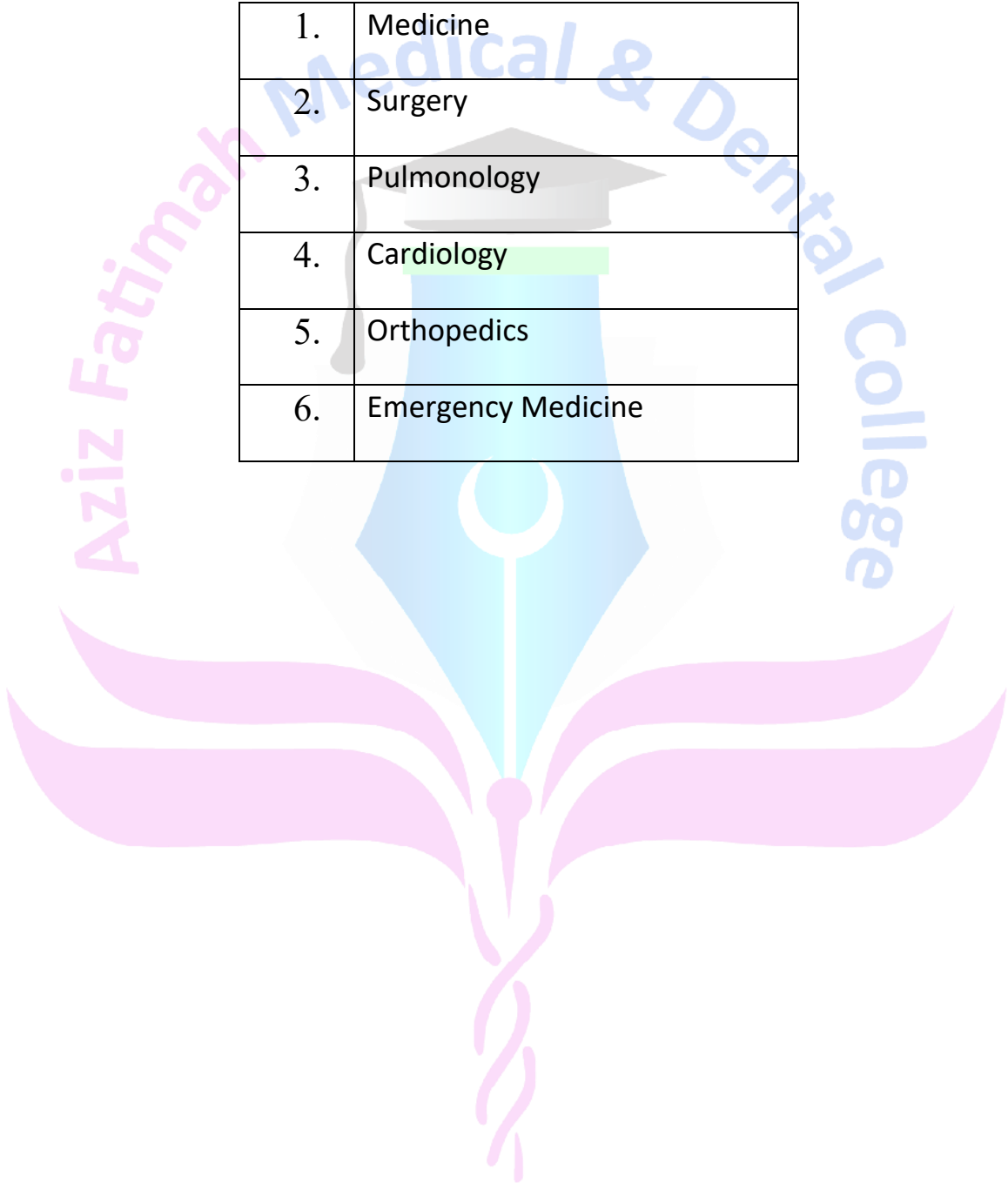


Name	
Father's Name	
Roll No.	
UHS Registration No.	
Ward Batch	
Rotation Dates (From – to)	

Contents of Clinical Rotations

- Undergraduate Medical Student goes through the following rotations in Block 7 for clinical wards:

1.	Medicine
2.	Surgery
3.	Pulmonology
4.	Cardiology
5.	Orthopedics
6.	Emergency Medicine



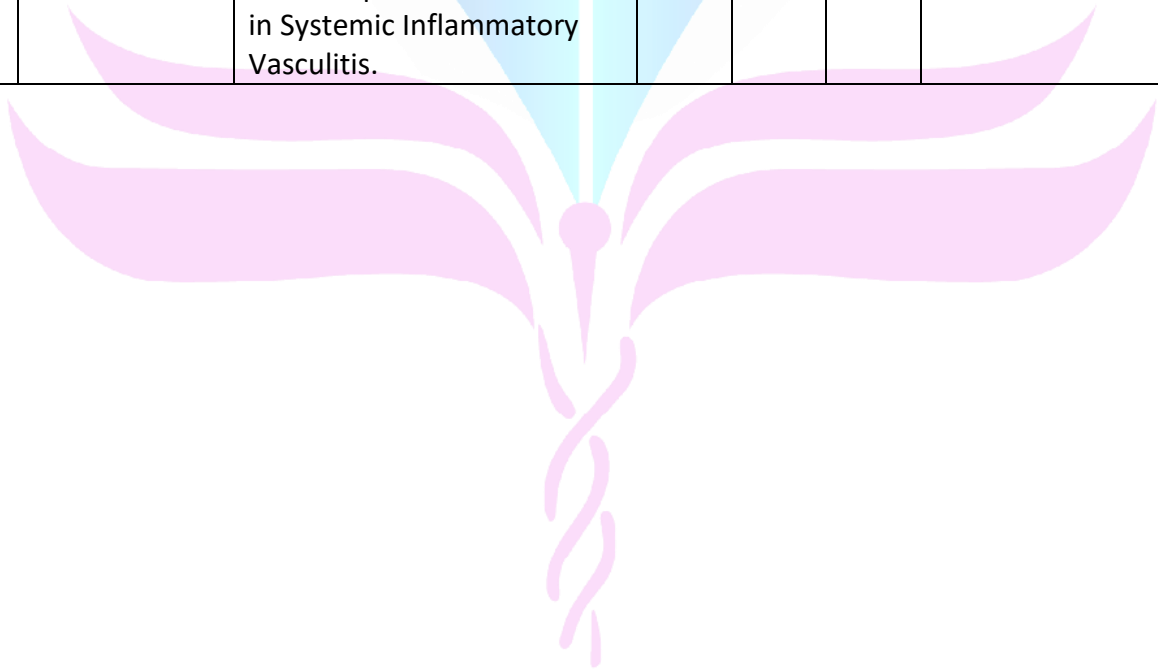
Medicine

S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
General Medicine						
1.		CFRC3-051 Patient-centered clinical decision-making				
2.		CFRC3-052 Provide evidence-based management for common primary care conditions				
3.		CFRC3-062 System specific examination GIT, Endocrine				
4.		Demonstrate an accurate and comprehensive history from patient with fever				
5.		Perform a thorough general physical examination of a patient with fever				
6.		Order laboratory and radiological investigations for a patient with fever				
7.		Interpret the results of investigations of a patient with fever				
8.		Use information from history, physical examination, and laboratory investigations to identify and formulate a differential diagnosis of the underlying causes of fever				
9.		Formulate a therapeutic plan by integrating information from history, physical examination, and laboratory data for the management of a patient with fever				
10.		Record and present the complete history, physical				

		examination findings, laboratory data, differential diagnosis, and therapeutic plan in a systematic, concise, and coherent manner, both in writing and orally				
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Rheumatology

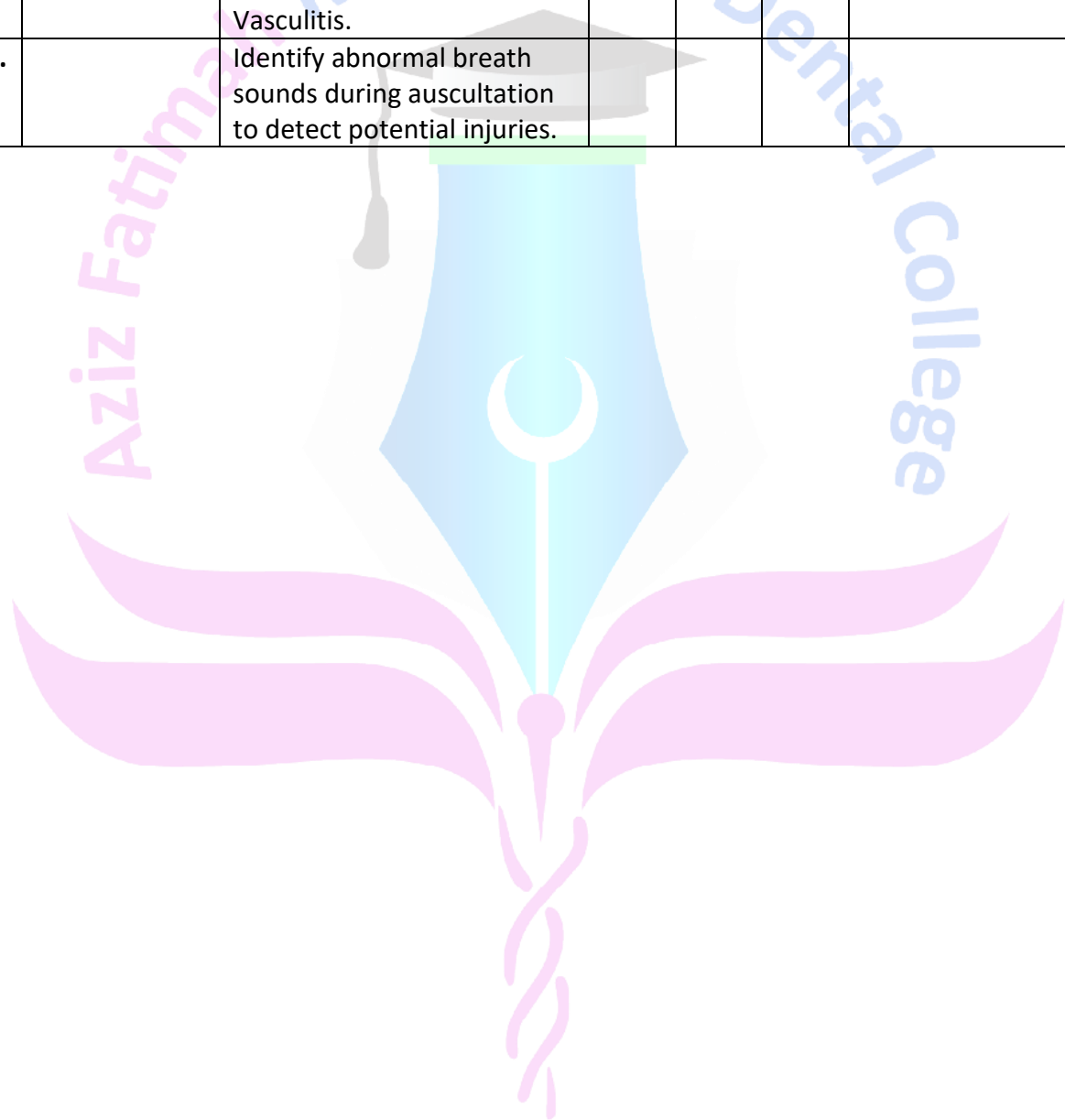
11.		Palpate joints or areas for tenderness, warmth, swelling, and other inflammatory markers (e.g., effusion).				
12.		Assess range of motion (ROM) in joints, both actively (patient's effort) and passively (examiner's effort).				
13.		Test for specific joint tenderness and swelling in conditions like gout, rheumatoid arthritis, and osteoarthritis.				
14.		Perform pulse examination in Systemic Inflammatory Vasculitis.				



Surgery

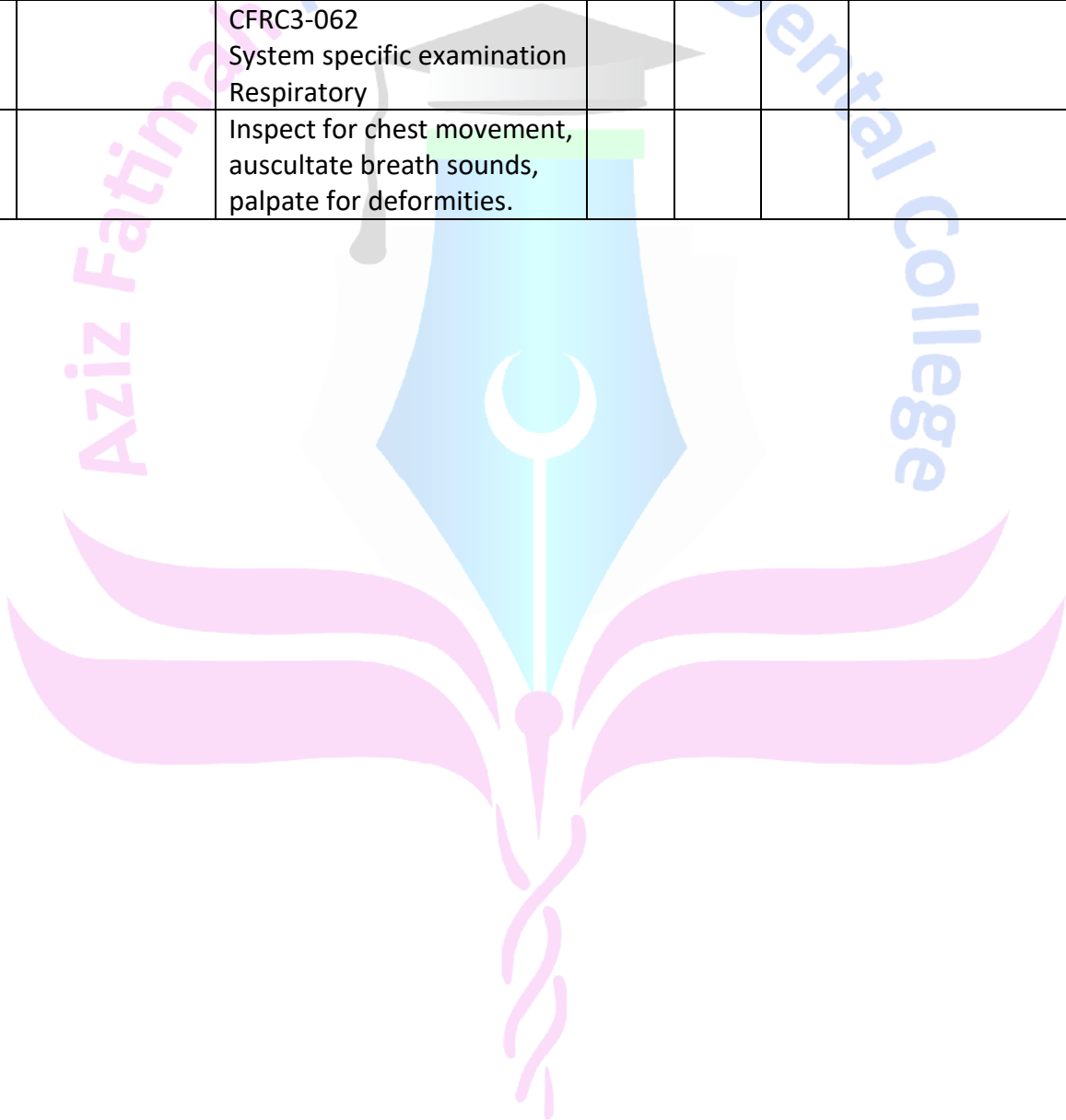
S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
1.		(CFRC3-056) Focused surgical history-taking (neck lump, trauma, abdominal pain etc)				
2.		CFRC3-057 Formulate a diagnose from surgical complaints				
3.		(CFRC3-60) Manage patients pre and post operatively				
4.		Elicit symptom of "swelling" in history in terms of location, intensity, duration, character, aggravating and relieving factors				
5.		Elicit symptom of "swelling" in history in terms of location, duration, pattern and any family or drug history.				
6.		Assess airway patency and clear airway obstructions.				
7.		Apply cervical spine immobilization if necessary				
8.		Assess pulse, control external bleeding, and assess perfusion. Initiate shock management if required				
9.		Assess level of consciousness using the Glasgow				
10.		Expose the patient to assess for hidden injuries and prevent hypothermia.				
11.		Recognize signs of facial fractures or deformities during the examination.				

12.		Elicit symptom of “pain” in history in terms of location, intensity, duration, character, aggravating and relieving factors				
13.		Elicit a patient history to make a provisional Diagnosis				
14.		Perform pulse examination in Systemic Inflammatory Vasculitis.				
15.		Identify abnormal breath sounds during auscultation to detect potential injuries.				



Pulmonology

S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
1.		CFRC3-039 Cough and sputum production history				
2.		CFRC3-062 System specific examination Respiratory				
3.		Inspect for chest movement, auscultate breath sounds, palpate for deformities.				



Cardiology

S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
1.		CFRC3-028 Chest pain history				
2.		CFRC3-029 Dyspnea (shortness of breath) history				
3.		CFRC3-030 Palpitation's history				
4.		CFRC3-031 Inspection of precordium and JVP CFRC3-032 Palpation (apex beat, peripheral pulses)				
5.		CFRC3-033 Auscultation (heart sounds, murmurs)				
6.		CFRC3-034 Rate, rhythm, axis interpretation				
7.		CFRC3-035 ST segment changes, T-wave abnormalities				
8.		CFRC3-036 Hypertension diagnosis				
9.		CFRC3-037 Heart failure diagnosis				
10.		CFRC3-038 ischemic heart disease				
11.		CFRC3-062 System specific examination Cardiovascular				

Orthopedics

S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
1.		CFRC3-017 Joint injury history				
2.		CFRC3-018 Fracture history				
3.		CFRC3-019 Inspection of joints and fractures				
4.		CFRC3-020 Palpation for tenderness and deformities				
5.		CFRC3-021 Range of motion examination				
6.		Elicit symptom of 'joint mobility' in history in terms of location, intensity, duration, character, aggravating and relieving factors.				
7.		Elicit symptom of "joint mobility" in history in terms of its location, duration, pattern, mechanism of injury with associated symptoms				
8.		Elicit the signs and symptoms of patient with joint dislocation in history				
9.		Elicit signs and symptoms of patient with fracture in history				
10.		Elicit the signs and symptoms of patient with Osteoporosis				
11.		Inspect normal gait and assess deviations such as limping, stiffness, or imbalance.				
12.		Assess muscle strength surrounding normally				

		functioning limbs using standard grading techniques (e.g., Oxford scale).				
13.		Assess joint stability through special tests (e.g., Lachman test for ACL integrity, McMurray test for meniscus tears).				
14.		Perform a compartment syndrome assessment (checking for swelling, pain, and vascular compromise).				
15.		Assess vascular status (pulses, capillary refill) in cases of trauma or orthopedic injury.				
16.		Conduct a neurological examination of the upper and lower limbs to assess motor and sensory function.				
17.		Demonstrate skills in performing a thorough assessment of extremity injuries, including physical examination techniques.				
18.		Provide first aid to a person with bone injury like common sprains, fractures, and dislocations (immobilization of body part), resuscitation of an injured patient.				
19.		Demonstrate skills in assessing fractures through physical examination and appropriate imaging modalities, including X-rays and CT scans.				
20.		Perform a fracture assessment and evaluate signs of potential fractures or dislocations (e.g., deformity, abnormal movement).				
21.		Demonstrate skills in developing individualized treatment plans based on				

		fracture type, patient factors, and healing principles.				
22.		Demonstrate clinical skills in assessing and managing fractures in various locations, including the use of appropriate imaging studies.				
23.		Observe application of dressings, splints, plasters, and other immobilization techniques in fracture patients in emergency settings.				
24.		Observe fracture reduction and fixation procedures.				
25.		Observe internal and external fixation techniques.				
26.		Assess and prioritize patients based on the severity of injuries.				
27.		Implement damage control surgery techniques for orthopedic trauma.				
28.		Identify candidates for damage control surgery.				
29.		Stabilize fractures and manage soft tissue injuries in a timely manner				
30.		Minimize the risk of complications and improve patient outcomes through damage control strategies.				
31.		Assess for joint deformities (e.g., rheumatoid nodules, Heberden's nodes).				
32.		Perform a thorough hand and wrist examination for signs of arthritis (e.g., Boutonnière deformity, swan neck deformity).				
33.		Examine for abnormal postural patterns such as scoliosis, kyphosis, or lordosis.				

34.		Perform a spine examination, assessing for alignment, tenderness, and range of motion.				
35.		Assess for tenderness and deformity along the cervical spine in trauma patients.				



Emergency Medicine

S. No	Date	Competencies	Level			HOD's/Teacher's comments / signature
			A	B	C	
1.		Coma Scale (GCS) and check pupil reaction.				
2.		Conduct secondary survey - a head-to-toe examination, including history and detailed physical exam.				
3.		Perform abdominal palpation to identify tenderness or rigidity indicating injury.				
4.		Conduct a quick neurovascular examination of the limbs to evaluate pulse and sensation.				
5.		Conduct a triage to prioritize patients in mass casualty situations.				
6.		Use the Glasgow Coma Scale to assess consciousness in patients with head injuries.				

PRESCRIPTION INFERENCE CARD

Student's Name:	
MBBS Year:	Roll No:
UHS Registration No:	
Block:	Module:
Provisional Diagnosis:	

Date	
Drug & Group	
Brand Name	
Generic Name	
Purpose of Drug (Symptomatic/Specific)	
Dosage & Form	
Route of Administration	
Monitoring Parameters	

ADVERSE EFFECTS

Observations / Text Book

DRUG INTERACTIONS

Observations / Text Book

CONTRAINDICATIONS

Observations / Text Book

PRECAUTIONS

Specifically Advised	
Comments / Instructions	
HOD (Sign & Stamp)	

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Case-Based Discussion (CBD) Form for Third-Year MBBS

Trainee Information

Name	
Student ID	
Assessment Date	
Location of CBD	

Assessor Information

Name	
Designation	
Department	

Case Details

Clinical Setting	<input type="checkbox"/> Inpatient <input type="checkbox"/> Outpatient <input type="checkbox"/> Emergency <input type="checkbox"/> Elective
Complexity of Case	<input type="checkbox"/> Basic (third-year level) <input type="checkbox"/> Moderate <input type="checkbox"/> Complex
Focus of Encounter	<input type="checkbox"/> History <input type="checkbox"/> Physical Examination <input type="checkbox"/> Diagnosis <input type="checkbox"/> Initial Management <input type="checkbox"/> Patient Education <input type="checkbox"/> Documentation
Summary of Case	

Assessment Areas

Medical Record Keeping	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
Clinical Assessment	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
Diagnostic Skills	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
Initial Management Plan	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement

Communication Skills	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement
Professionalism	<input type="checkbox"/> Outstanding <input type="checkbox"/> Satisfactory <input type="checkbox"/> Needs Improvement

Feedback

Strengths	
Areas for Development	
Recommended Actions	

Trainee Reflection

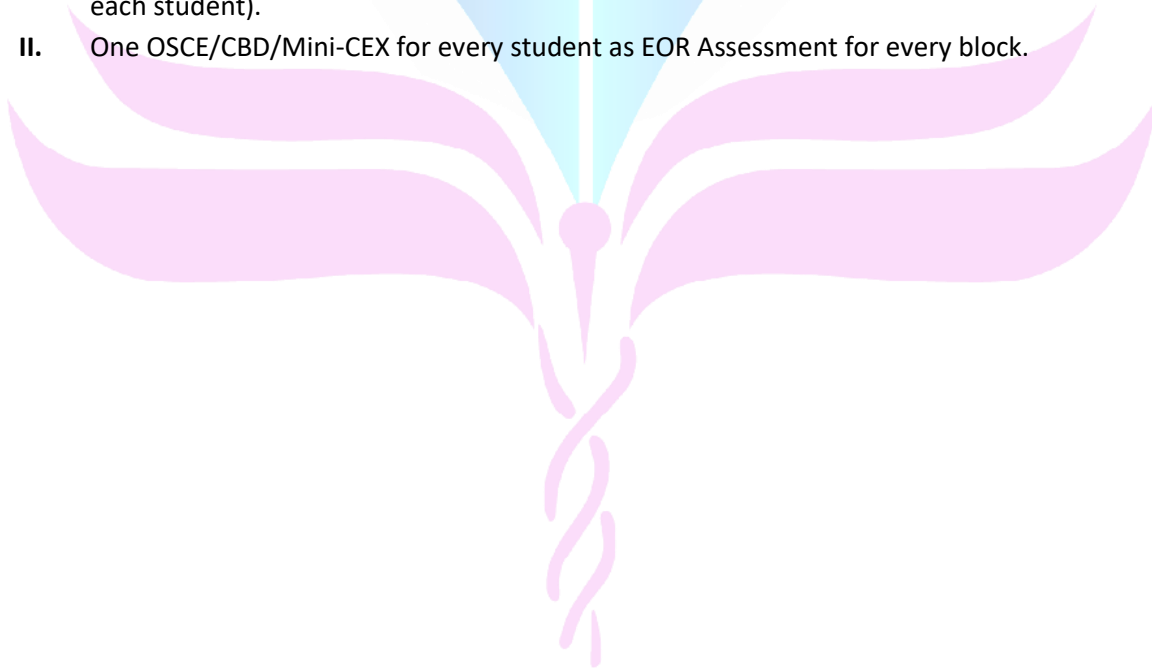
Learning from the Experience	
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Signatures

Trainee's Signature	
Assessor's Signature	

Notes:

- I. At least 1/3rd of entries per block (DME to decide the codes of entries to be entered for each student).
- II. One OSCE/CBD/Mini-CEX for every student as EOR Assessment for every block.



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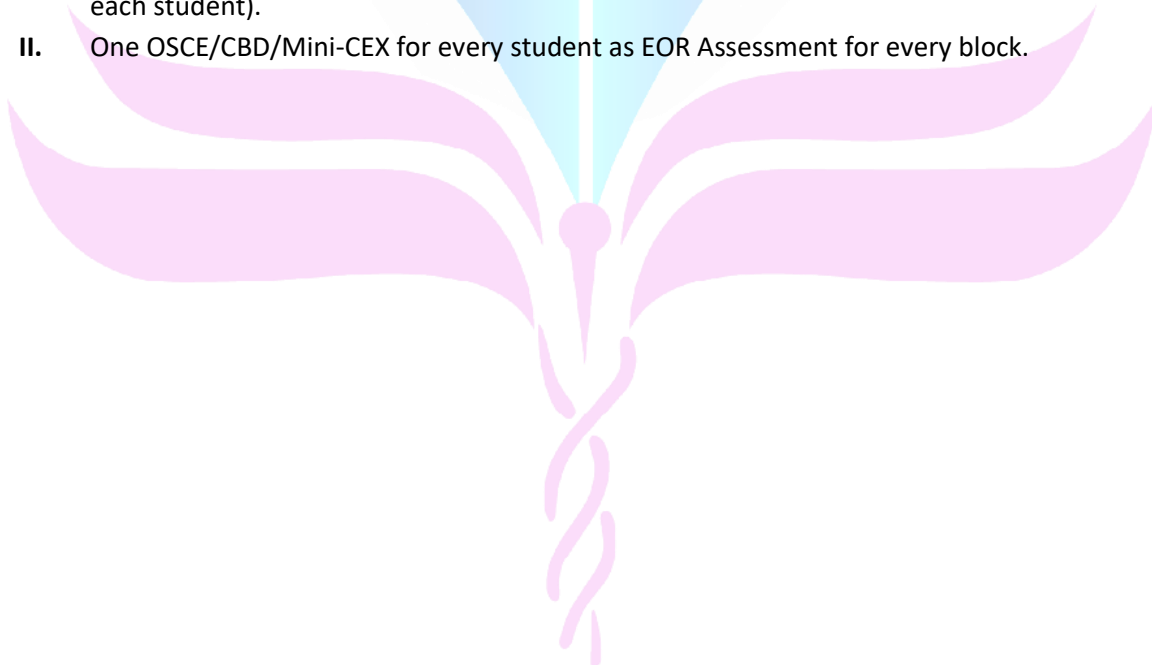
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