

AZIZ FATIMAH MEDICAL & DENTAL COLLEGE



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BIOCHEMISTRY DEPARTMENT IN A GLANCE

Biochemistry is the dynamic, exciting science in which chemistry is applied to the study of the atoms and molecules which comprise living organisms. This includes organic molecules and their chemical reactions. It has revolutionized our understanding of and provides a backbone to modern medicine.

Biochemistry Department at Aziz Fatimah Medical & Dental College has a unique approach to the biochemical sciences that cultivates critical thinking as well as depth of knowledge by exposing its students to the full spectrum of modern biochemistry. The comprehensive teaching and assessment plan is strategically designed according to the UHS and PMC syllabi and guidelines to achieve maximum results.

The strength of Biochemistry Department is its conductive environment and committed staff. The vibrant teaching staff is highly qualified with post graduates degrees and certifications along with vast teaching experience. The department's aim is establishment of research culture and encouragement of student participation in it.

Biochemistry department has a well-equipped laboratory and is managed by qualified and experienced technical staff. Practical training of the subject has been devised and the focus has been shifted to diagnostic biochemistry, in accordance with the UHS syllabi.

The department follows a proficient and result oriented teaching and assessment plan which includes new and interesting teaching strategies. Learning is made easy by increasing interactive student teacher sessions. Students are evaluated in cognitive, psychomotor and applied domains by conduction of regular formative and summative assessments like multiple choice questions, quizzes, written tests, assignments, presentations and OSPE and oral viva. At the end of each academic year a university standard send-up examination is conducted.

Biochemistry Department Team-

Aziz Fatimah Medical & Dental College

| Positions | Name | |
|----------------------|-------------------------|--|
| Head of Department | Prof. Dr. Shakeel Ahmad | |
| Associate Professor | Dr. Saira Saad | |
| Assistant Professor | Dr. Sajjad Ghani | |
| | Dr. Jameel Ahmad | |
| Demonstrators | Dr. Huda | |
| | Dr. Mehwish | |
| | Dr. Urwah | |
| Laboratory Incharge | Miss Qurat-ul-Ain | |
| Laboratory Assistant | Mr. Saleem | |
| Computer Operator | ator Mr. Ramzan | |

Assessments



MONTHLY ASSESSMENTS

> SEND UP EXAM

LEARNING OBJECTIVES OF BIOCHEMISTRY

SECOND YEAR M.B.B.S

| TOPIC | SUBTOPICS | LEARNING OBJECTIVES |
|--|------------------------------|--|
| BIOENERGETICS & BIOLOGICAL OXIDATION | Bioenergetics | Discuss endergonic and exergonic reactions, free energy, free energy change, ATP and other compounds as carriers of energy. |
| | Electron transport chain | • Discuss electron transport chain along with its components and organization. |
| | | Identify reactions of electron transport chain. |
| | | Explain redox potential. |
| | | Describe methods of electron transfer among the components of electron transport chain and energy release during electron transport. |
| | | • Identify Inhibitors and uncouplers of electron transport chain. |
| | Oxidative phosphorylation | • Elaborate the process of ATP synthesis in ETC. |
| | | • Define chemiosmotic hypothesis of oxidative phosphorylation. |
| CARBOHYDRATE METABOLISM | Glycolysis | Discuss the reactions of aerobic and anaerobic glycolysis occuring in RBCs and other tissues. Outline the Biomedical significance and energy yeild of aerobic and anaerobic glycolysis. Describe sSubstrate level phosphorylation. |
| | | Discuss the regulation of gycolytic pathway. Highlight the metabolic fates of pyruvate. |
| | Citric acid cycle | • Discuss the reactions of TCA cycle and their regulation along with energy yeild. |
| | | • Identify the importance of TCA cycle and its amphibolic role. |
| | Gluconeogenesis | Discuss the reactions of gluconeogenesis using pyruvate as precursor and its regulation. |
| | | • Explain the entrance of amino acids into TCA cycle. |
| | | Highlight the intermediates of TCA cycle. Discuss the role of glycerol and other compounds as gluconeogenic precursors. |
| | | Identify the role of gluconeogenesis in plasma glucose level regulation, cori cycle and glucose alanine cycle. |
| | Glycogen Metabolism | Explain the synthesis and importance of UDP glucose. |

| | | Discuss the reactions of glycogenesis and glycogenolysis. |
|------------------------|-------------------|--|
| | | • Explain regulation of glycogen synthase and |
| | | glycogen phosphorylase. |
| | | • Identify the iImportance of allosteric regulation |
| | | of glycogen phosphorylase 'a' (a plasma glucose |
| | | sensor) by plasma glucose. |
| | HMP Shunt | • Discuss the reactions of oxidative and |
| | Pathway | nonoxidative phases of HMP pathway. |
| | | Identify the importance of HMP pathway along with uses of NADPH. |
| | | • Discuss the reactions of uronic acid pathway |
| | | along with its biologic importance. |
| | Mono/Disaccharide | • Explain the metabolism of fructose and |
| | metabolism | galactose. |
| | | Discuss sorbitol metabolism. |
| | | Describe the synthesis of lactose. |
| | Blood Glucose | • Explain the regulation of plasma glucose via |
| | Regulation | hormonal (insulin, glucagon, growth hormone, |
| | | epinephrine and cortisol) and nonnormonal |
| | | Identify the role of various metabolic pathways |
| | | • Identify the fole of various metabolic pathways in glucose level regulation |
| | | Discuss hypoglycemia and hyperglycemia along |
| | | with their important causes and clinical |
| | | manifestations. |
| | Clinical diseases | Discuss Lactic acidosis. |
| | | • Identify the causes of gGenetic deficiency of |
| | | pyruvate kinase and pyruvate dehydrogenase. |
| | | • Explain the disorders of glycogen metabolism. |
| | | • Highlight the G6PD deficiency. |
| | | • Identify the effect of hyperglycemia on sorbitol |
| | | metabolism. |
| | | • Explain Essential fructosuria and hereditary |
| | | IFUCTOSE INTOIERANCE. |
| | | Describe galactokinase deficiency and classic galactossemia. |
| | Diabetes mellitus | Enlist various types of diabetes mellitus along with its clinical manifectations |
| | | • Outling the metabolic changes in type 1 and type |
| | | 2 diabetes mellitus. |
| | | Discuss the diagnosis of diabetes mellitus. |
| BIOCHEMISTRY OF | | • Discuss chemical composition, secretion and |
| GASTROINTESTINAL | | regulation of various digestive juices (saliva, |
| ТКАСТ | | gastric juice, pancreatic juice, bile and succus |
| | | entericus). |

| Explain hydrolysis (digestion) of carbohydrates, lipids, proteins and nucleic acids in gastrointestinal tract. | | |
|--|--|--|
| Describe absorption of monosaccharides, lipids and amino acids. | | |
| • Discuss achlorhydria, peptic ulcers, lactose intolerance, cholelithiasis and pernicious anemia. | | |

| | | - | | |
|--|---------------|---|--|--|
| METABOLISM OF | Fatty acid | Describe production of cytosolic acetyl CoA, fatty agid symplex multiangume complex reactions of | | |
| | synthesis | cytosolic fatty acid synthesis. | | |
| | | Describe elongation of fatty acid chain, synthesis of | | |
| | | acid synthesis. | | |
| | | • Outline the synthesis and storage of triacylglycerols. | | |
| | | • Discuss the mobilization of triacylglycerols along with its regulation. | | |
| | Fatty acid | Define activation of fatty acid. | | |
| | oxidation | Discuss the translocation of fatty acyl CoA into mitochondrial matrix | | |
| | | Describe the reactions of <i>R</i> ovidation of saturated and | | |
| | | unsaturated fatty acids along with its energy yield. | | |
| | | Outline fate of acetyl CoA. | | |
| | | • Describe all the other types of fatty acid oxidation (α | | |
| | | oxidation, Ω oxidation and oxidation of odd carbon | | |
| | | fatty acids. | | |
| | Ketone bodies | • Discuss the reactions of nepatic Retogenesis and utilization of ketone bodies by extrahepatic tissues. | | |
| | | • Describe ketoacidosis and regulation of ketogenesis. | | |
| | Eicosanoids | Discuss the synthesis of eicosanoids along with its regulation and biologic importance of eicosanoids | | |
| | | • Outline the cycloxygenase and linoyygenase | | |
| | | pathway. | | |
| | | • Discuss Inhibitors of COX-1 and COX-2. | | |
| | Phospholipids | • Highlight the synthesis of phopholipids | | |
| | | (phosphatidylcholine and | | |
| | | phosphatidylethanolamine), synthesis of glycerol | | |
| | | and ether phospholiplus (cardiolipin and platelet | | |
| | | Discuss degradation of phospholinids | | |
| | Glycolipids | Describe biosynthesis of ceramide, sphingomyelin | | |
| and gangliosides. Explain degradation of spl | | and gangliosides. | | |
| | | Explain degradation of sphingolipids. | | |
| | Cholesterol | • Elaborate the reactions and regulation of cholesterol | | |
| | | biosynthetic pathway. | | |

| | | Identify the fate and functions of cholesterol in the body. | |
|-------------------------------|---|--|--|
| | | • Highlight the biosynthesis and fate of bile acids in the | |
| | | body and their significance in health and disease. | |
| | Lipoproteins | • Discuss the synthesis, transport and fate of | |
| chy | | chylomicrons, VLDL, IDL, LDL and HDL. | |
| | • Explain the effects of deficiency of lung s | | |
| | | Identify Sphingolipidoses. | |
| | | • Enlist the disorders related with impairment of | |
| | | lipoprotein metabolism. | |
| | | Highlight the atherogenic effect of oxidized LDL. | |
| METABOLISM OF | Protein turnover | • Highlight the process of protein turnover in the body. | |
| PROTEINS | | Discuss nitrogen balance. | |
| | Amino acid | • Explain the removal of nitrogen from amino acids by | |
| | degradation | transamination and deamination. | |
| | | Identify the sources of ammonia in the body. | |
| | | • Discuss the fate of ammonia. | |
| | | • Describe the reactions and regulation of urea cycle. | |
| | | Give an overview of amphibolic intermediates | |
| | | formed from the carbon skeletons of amino acids | |
| | | • Outline the concent of glucogenic and ketogenic | |
| | | • Outline the concept of glucogenic and ketogenic | |
| | | Discuss metabolism of individual amino acids like | |
| DISCUS | | discuss metabolism of mulvidual annuo acius ince discipe cycteine orginine proline phenylalanine | |
| | | tyrosine histidine tryptonhan and methionine | |
| | | Describe the metabolism of eninenhrine and | |
| • Describe the inelable | | noreninenbrine creatine creatinine histamine | |
| gamma aminohuturate serotonin | | gamma aminobutyrate serotonin melatonin and | |
| | | melanin | |
| | Clinical diseases | Identify ammonia toxicity | |
| | chinear discuses | Highlight the diorders of the urea cycle | |
| | | Inglinght the doluters of the difference of important Outline the cauces and salient features of important | |
| | | • Outline the causes and salient reatures of important | |
| | | nhenulkotonuria manla surun urina disassa | |
| | | histidinamia alkantonuria evetathioninuria | |
| | | homocyctinuria, akaptonuria, cystaunonnuria, | |
| | | cystinosis tyrosinemias and albinism | |
| INTEGRATION | | Highlight basic concents of intermediary | |
| AND | | metabolism | |
| REGULATION OF | | Give an Introduction to anabolic and catabolic | |
| METABOLIC | LIC nathways | | |
| PATHWAYS | | • Give an overview of regulation and integration of | |
| | | • une an overview of regulation and integration of various metabolic nathways | |
| матер | Motor | Dise as his day in the day is a large state of the second state of | |
| WAIEK, | water regulation | Discuss biochemical mechanisms to regulate water | |
| ELECIKULYTE & | | and electrolyte balance in the body. | |
| ACID/BASE | | Identify different fluid compartments of the body | |
| BALANCE | | Discuss regulation of body water balance. | |

| Buffers | | Describe body buffer systems. Highlight the role of kidney and lung in maintenance of acid base balance. | |
|---------------|----------------------------|--|--|
| | | Discuss how to assess a patient's fluid status. Enlist replacement fluids. Explain ICF imbalances (dehydration and water intoxication) ECF imbalances (hypervolemia and hypervolemia/edema) | |
| | Electrolytes | Discuss sodium and potassium imbalances | |
| | | Discuss magnesium and chloride imbalances | |
| ENDOCRINOLOGY | Acid/ Base disturbances | Interpret ABGs. Discuss Acid base disturbances like respiratory acidosis, metabolic acidosis (lactic and ketoacidosis; repiratory and metabolic alkalosis. Explain concept of anion gap, base excess and base deficit. Discuss the general features of Group L and Group II | |
| | | hormones. | |
| | | Describe the structure, synthesis, secretion, mechanism of action, receptors and biologic actions and regulation of Steroid hormones | |
| | | • Discuss the structure, synthesis, secretion, mechanism of action, receptors and biologic actions and regulation of secretion of hormones that bind to intracellular receptors. | |
| | | Discuss the second messenger, structure, synthesis, secretion, mechanism of action, receptors and biologic actions and regulation of secretion of hormones that bind to cell surface receptors. | |
| | | Discuss dwarfism, gigantism, acromegaly. Hypoparathyroidism and hyperparathyroidism (primary, secondary and tertiary), pseudohyperparathyroidism. | |
| | | Discuss Cushing's syndrome. Discuss Rickets and osteomalacia. Discuss Hypogonadism and hypergonadism in males and females. | |
| | | Explain Addisons disease. Discuss diabetes insipidus and syndrome of inappropriate ADH secretion (SIADH). Elaborate goiter, hypothyroidism, hyperthyroidism, Graves' disease and Pheochromocytoma. | |

| Discuss Diabetes mellitus. |
|----------------------------|
| |

| | T | | | |
|---------------|------------------|---|--|--|
| METABOLISM OF | | Identify principal classes of xenobiotics of medical | | |
| XENOBIOTICS | | relevance. | | |
| | | Discuss phases of metabolism of xenobiotics. | | |
| | | • Identify the role of cytochrome p450 as most | | |
| | | versatile biocatalyst in phase I metabolism of | | |
| | | xenobiotics. | | |
| | | • Enlist isoforms of cytochrome n450 and properties | | |
| | | of human cytochrome n450s | | |
| | | Evaluation of sytochromo n450 and its clinical | | |
| | | • Explain induction of cytochionic p450 and its chincal | | |
| | | Iniplications. | | |
| | | • Enumerate different types of phase II reactions of | | |
| | | xenoblotics. | | |
| METABOLISM OF | | • Discuss the de novo synthesis of purines and | | |
| NUCLEOTIDES | | pyrimidines. | | |
| | | Identify Salvage pathways. | | |
| | | • Describe degradation of purine and pyrimidine | | |
| | | nucleotides. | | |
| | | • Explain disorders associated with purine and | | |
| | | pyrimidine metabolism like adenosine deaminase | | |
| | | deficiency, gout, purine nucleoside phosphorylase | | |
| | | deficiency. Lesch Nyhan syndorme. | | |
| BIOCHEMICAL | DNA | • Identify the structural basis of cellular information. | | |
| GENETICS | Replication | Discuss the reactions of DNA replication in | | |
| | | eukarvotes and prokarvotes | | |
| | | Discuss trace of demage to DNA and DNA renair | | |
| | Transcription | Discuss types of damage to DNA and DNA repair. Describe the store in the transcription of cultorruptic | | |
| | Tanscription | Describe the steps in the transcription of eukaryotic | | |
| | | and prokaryotic genes. | | |
| | | Explain reverse transcription in retroviruses. | | |
| | | Describe post transcriptional modifications | | |
| | | (processing) of RNA. | | |
| | | Explain AIDS | | |
| | Translation | • Identify the genetic code and components required | | |
| | | for translation. | | |
| | | • Outline composition of eukaryotic and prokaryotic | | |
| | | ribosomes. | | |
| | | Discuss steps in protein synthesis. | | |
| | | Explain post translational modifications. | | |
| | | Identify the genetic basis of disease and mutations | | |
| | Regulation of | • Discuss the regulation of gene expression in | | |
| | gene expression | nrokarvotes and eukarvotes | | |
| | Barre endregenen | prokaryotes and eukaryotes. | | |
| | | Highlight gene amplification. | | |
| | 1 | Identify oncogenes and their role in carcinogenesis. | | |

| | Highlight the mechanism of activation of protooncogenes. Elaborate the mechanism of action of oncogenes, oncogenic viruses & tumor markers. |
|------------|---|
| Techniques | Discuss basic information and biomedical importance of molecular biology techniques. Highlight DNA isolation, recombinant DNA technology, cloning, polymerase chain reaction, hybridization and blotting techniques. |
| | • Identify the role of biotechnology in screening, diagnosis, therapeutics and forensic evidence. |

TEXTBOOKS AND REFERENCES

- Champe, P.C. & Harvey, E.A. (2017). Biochemistry (Lippincott's Illustrated Reviews), 7nd edition. J.B Lippincort Co.
- 2. Harper's Biochemistry 30th Ed
- 3. Texbook of medical Biochemistry by MN Chatterjea 8th Ed
- 4. Biochemistry by Stryer 7th Ed
- Marks, D.B., Marks, A.D. & Smith, C.M. (2005). Basic Medical Biochemistry: A Clinical Approach. 2nd edition. Williams and Wilkins Co.: Baltimore.
- Robert K. Murray, Daryl K. Granner, Peter A. Mayes, Victor W. Rodwell. (2005). Harper's Biochemistry. 26th edition. McGraw-Hill

TABLE OF SPECIFICATIONS FOR BIOCHEMISTRY

| CON | CONTENTS | | MCQs |
|-------------|--|----------|----------|
| 1. | Bioenergetics & Biological Oxidation | 0.5 | 2 |
| 2. | Carbohydrate Metabolism | 1.5 | 6 |
| 3. | Lipid Metabolism | 1.5 | 6 |
| 4. | Metabolism of Proteins and Amino acids | 1.5 | 6 |
| 5. | Metabolism of Purines, Pyrimidines and Nucleotides | 0.5 | 2 |
| 6. | Replication of DNA, mutations and DNA repair | 0.5 | 3 |
| 7. | Transcription, RNA processing and proteins | | 3 |
| | synthesis, Regulation of gene expression, genetic | 0.5 | |
| | diseases and basic techniques used in molecular | | 3 |
| | genetics. | | |
| 8. | Endocrinology | 1.0 | 6 |
| 9. | Biochemistry of digestive juices of GIT, digestion & | 0.5 | 3 |
| | absorption in GIT | | |
| 10. | Oncogenesis and metabolism of Xenobiotics | 0.5 | 3 |
| 11. | Water & Electrolyte balance; Acid- base regulation | 0.5 | 2 |
| TOT | TOTAL ITEMS | | 45 MCQs |
| TOTAL MARKS | | 45 Marks | 45 Marks |

THEORY PAPER SECOND PROFESSIONAL

25% of MCQs and SEQs should be clinically oriented or problem-based.

10% marks are allocated for 'Internal Assessment'

Total marks for theory paper: SEQ+ MCQ + Internal Assessment = 45 +45+10=**100 Marks**

ORAL AND PRACTICAL EXAMINATION FIRST PROFESSIONAL

Oral and practical examination carries 100 marks.

| EXAMINATION COMPONENT | | MARKS |
|-----------------------|---|-------|
| А | Internal Assessment | 10 |
| В | Practical notebook manual (Internal Examiner) | 05 |
| С | Viva voce | 50 |
| | a) External Examiner: 25 Marks | |
| | b) Internal Examiner: 25 Marks | |
| D | OSPE | 22 |
| | a) Observed stations (6 Marks) | |
| | b) Non-Observed Station (16 Marks) | |
| Е | Practical | 13 |
| | a) Principle & supposed calculation: 4 Marks | |
| | b) Performance: 4 Marks | |
| | c) Structured Table viva (External Examiner): 5 | |
| | Marks | |

